

# Appleton Area School District 4K Standards & Curriculum



## **Description**

**Since the young child’s “work” is play, high quality environments that are nurturing and developmentally appropriate are key for successful implementation of this curriculum. Appropriate practices must be in place to facilitate the learning potential of all of our students. Additionally, balance is necessary between each of the areas of the curriculum.**

**Learning experiences are driven by the individual child’s interests and encourage creativity, curiosity, exploration and problem solving and foster a love of learning.**

## **4K Foundational Beliefs**

**In providing a high quality learning experience the 4K curriculum . . .**

- is based on knowledge of child growth and development with an understanding that children this age exhibit a wide range of skills and competencies within any domain of development.**
- is inclusive of all children, supporting the needs and abilities of each child.**
- respects the culture and diversity students bring with them as they begin their school experience knowing the individual stages through which children develop.**
- is multidimensional and supports a child’s early learning and development.**
- provides learning experiences that are driven by the individual child’s interests and encourage creativity, curiosity, problem solving and exploration.**
- promotes active learning through a play based curriculum incorporating pre academic skills, social and emotional development, language and communication development, and physical development.**
- takes place in high quality environments that are nurturing and developmentally appropriate.**
- builds partnerships between parents and early care and education teachers.**

**Instructional Materials/Resources**    **Creative Curriculum**

**Required Assessment**                **TS GOLD**

**Board Approved**                        **March 25, 2013**

**Board Revised**                         **June 22, 2020**

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## AASD 4K Curriculum

In the 2019-2020 school year the AASD 4K Curriculum, which was adopted by the Board of Education on March 25, 2013, went through a review/revise process. Essential Standards were identified based on the Wisconsin Model Early Learning Standards (WMELS), current 4K Curriculum Essential Learning Objectives and the TS GOLD Objectives for Development and Learning (assessment). Essential Learning Objectives from the original 4K curriculum were then aligned to their representative Essential Standard. Revisions were then made to Essential Learning Objectives in which revisions to WMELS and current Kindergarten content area curriculums have been made since the 2013 adoption.

### 4-year-old Kindergarten Social and Emotional Development Essential Standards and Learning Objectives

Essential Standards (WMELS/TS GOLD)	Regulates own emotions and behaviors	Establishes and sustains positive relationships	Participates cooperatively and constructively in group situations
<b>Essential Learning Objectives</b>	<b>RB.1</b> Identify emotions WMELS (II A.EL.1)	<b>EPR.1</b> Understand and respond to other's emotions (show empathy) WMELS (II A.EL.2)	<b>CGS.1</b> Understand rules and social expectations WMELS (II C.EL.3)
	<b>RB.2</b> Use appropriate language to express emotions WMELS (II A.EL.1)	<b>EPR.2</b> Engage in social problem-solving behavior and resolve conflict. WMELS (II C.EL.4)	
	<b>RB.3</b> Self-regulate emotions WMELS (II A.EL.1)	<b>EPR.3</b> Participate in cooperative play WMELS (II C.EL.2)	
	<b>RB.4</b> Develop self esteem WMELS (II B.EL.1)		
	<b>RB.5</b> Develop self-awareness WMELS (II B.EL.2)		
	<b>RB.6</b> Demonstrate attachment, trust, and autonomy WMELS (II C.EL.1)		
	<b>RB.7</b> Demonstrate respect WMELS (II C.EL.2)		

## 4-year-old Kindergarten Mathematical Thinking Essential Standards and Learning Objectives

<b>Essential Standards</b> (WMELS/TS GOLD)	<b>Uses number concepts and operations</b>	<b>Explores and describes spatial relationships and shapes</b>	<b>Compares, measures, and classifies</b>	<b>Demonstrates knowledge of patterns and uses classification skills</b>
<b>Essential Learning Objectives</b>	<b>UNC.1</b> Knows numbers names in the counting sequence WMELS (V B.EL.1)	<b>EDS.1</b> Explores recognizes and describes shapes and spatial relationships WMELS (V B.EL. 3) WMELS (V B.EL. 4) WI CC (CC K.G. 1) WI CC (CC K.G. 2)	<b>CM.1</b> Begins to put groups together and take groups apart WMELS (V B.EL.2)	<b>KP.1</b> Uses the attributes of objects for comparison and patterning WMELS (V B.EL.4)
	<b>UNC.2</b> Understands the relationship between numbers and quantities WMELS (V B.EL. 2) WI CC (CC K.CC. 4c)	<b>EDS.2</b> Solves puzzles of increasing difficulty WMELS (V B.EL.3)	<b>CM.2</b> Understands the concept of measurement WMELS (V B.EL.5) WI CC (CC K.MD. 1)	
		<b>EDS.3</b> Create and build shapes from components WMELS (V B.EL.3)		

4-year-old Kindergarten ELA Essential Standards and Learning Objectives - LITERACY

<b>Essential Standards</b> (WMELS/TS GOLD)	<b>Demonstrates phonological awareness, phonics skills and word recognition.</b>	<b>Demonstrates knowledge of the alphabet</b>	<b>Demonstrates knowledge of print and its uses</b>	<b>Comprehends and responds to books and other texts</b>	<b>Demonstrates writing skills</b>
<b>Essential Learning Objectives</b>	<b>PH.1</b> Demonstrate understanding of phonemic and phonological awareness(listening and hearing) WMELS (III C. EL. 1)	<b>DA. 1</b> Understands concept that the alphabet represents the sounds of spoken language and the letters of written language. WMELS (III C. EL. 2)	<b>DK. 1</b> Understands concept that the alphabet represents the sounds of spoken language and the letters of written language. WMELS (III C. EL. 3)	<b>BT.1</b> With prompting and support, ask and answer questions, through conversation and stories. WMELS (III A. EL. 1) WMELS (III C. EL. 3)	<b>WS. 1</b> Uses drawing/writing to represent thoughts or ideas. WMELS (III C.EL 4)
		<b>DA. 2</b> Recognize and reads words/print from their environment. WMELS (III C. EL. 2)	<b>DKP.2</b> Understands how print works. WMELS (III C. EL. 3)	<b>BT.2</b> Understands how stories work through retelling and responding. WMELS (III C. EL. 3)	
			<b>WS 2.</b> Begins to recognize the conventions of writing WI CC (CC L.K. 2)	<b>BT.3</b> Actively engage in reading activities with purpose and understanding in a variety of settings. WMELS (III C. EL. 3)	<b>WS. 3</b> Uses new vocabulary in conversation/discussion(e xpressive vocabulary). WMELS (III A.EL. 2) WI CC (CC L.K.6)
					<b>WS.4</b> Recognize and reads words/print from their environment. WMELS (III C. EL. 4)

4-year-old Kindergarten ELA Essential Standards and Learning Objectives - LANGUAGE

<b>Essential Standards</b> (WMELS/TS GOLD)	<b>Listens to and understands increasingly complex language</b>	<b>Uses language to express thoughts and needs</b>	<b>Uses appropriate conversations and other communication skills</b>	
<b>Essential Learning Objectives</b>	<u><b>LCL.1</b></u> Follows directions of increasing complexity WMELS (III A. EL. 3)	<u><b>UL.1</b></u> With prompting and support, describe familiar people, places, things and events. WMELS (III B. EL. 2b)	<u><b>UCC.1</b></u> Uses spoken language to communicate in conversation WMELS (III B. EL. 2c)	
	<u><b>LCL.2</b></u> Derives meaning through listening, asking and answering questions. WMELS (III A. EL. 1) WMELS (III B. EL. 2b) WI CC (CC SL.K. 3)	<u><b>UL.2</b></u> Speak audibly and express thoughts, feelings, and ideas clearly. WMELS (III B. EL 2c)	<u><b>UCC.2</b></u> Participate in discussion/shared writing to express likes/dislikes WMELS (III C. EL. 3) WMELS (III C. EL. 4) WI CC (CC W.K. 7)	
	<u><b>LCL.3</b></u> Develop increasingly complex vocabulary (receptive vocabulary). WMELS (III C. EL. 1) WMELS (III A. EL. 3)		<u><b>UCC.3</b></u> Recognize and reads words/print from their environment. WMELS (III C. EL. 2)	
			<u><b>UCC.4</b></u> Uses the conventions of standard English grammar and usage when speaking. WMELS (III B. EL. 2a) WMELS (III B. EL. 2c)	

4-year-old Kindergarten Essential Standards Approaches to Learning Objectives - COGNITIVE

<b>Essential Standards</b> (WMELS/TS GOLD)	<b>Demonstrates positive approaches to learning</b>	<b>Remembers and connects experiences</b>	<b>Uses symbols and images to represent something not present</b>
<b>Essential Learning Objectives</b>	<p><b>PA.1</b> Displays curiosity, risk-taking and willingness to engage in new experiences. WMELS (IV A.EL.1)</p>	<p><b>RCA.1</b> Uses past knowledge to build new knowledge through exploration, discovery and problem solving.  WMELS (IV A.EL 1,2,3)</p>	<p><b>USI.1</b> Engages in imaginative play and inventive thinking through interactions with people, materials and the environment. WMELS (IV B.EL.1)</p>
	<p><b>PA.2</b> Exhibits persistence and flexibility in learning.. WMELS (IV A.EL.3)</p>		
	<p><b>PA.3</b> Expresses self creatively through music, movement and art. WMELS (IV B.EL.2)</p>		



4-year-old Kindergarten Health and Physical Development Essential Standards and Learning Objectives

<b>Essential Standards</b> (WMELS/TS GOLD)	<b>Demonstrates gross motor skills, traveling, balancing and manipulative skills</b>	<b>Demonstrates fine-motor strength and coordination</b>	<b>Demonstrates Developing Self Management</b>
<b>Essential Learning Objectives</b>	<p><b>DGM.1</b> Gross Motor: Move purposely with strength, control, balance, coordination, locomotion, and endurance.                      WMELS (I B. EL. 1a)                      WMELS (I B. EL. 1b)</p>	<p><b>DFM. 1</b> Fine Motor: Uses strength and control to perform fine motor tasks.                      WMELS (I B. EL. 2)</p>	<p><b>DSM. 1</b> Self-help: Recognizes physical needs and cares for own needs                      WMELS I (A. EL. 1a &amp; 1b.)</p>
			<p><b>DSM. 2</b> Safety: Demonstrates behaviors to meet safety needs                      WMELS (I A. EL. 2)</p>
			<p><b>DSM. 3</b> Sensory: Uses senses to take in, experience, integrate, and regulate responses to the environment.                      WMELS (I C. EL. 1)</p>
			<p><b>DSM. 4</b> Healthy Lifestyle: Cares for personal health, hygiene and exercise needs independently or with few reminders                      WMELS (I A. EL. 3)</p>

**4-year-old Kindergarten Scientific Thinking Essential Standards and Learning Objectives**

<p><b>Essential Standard</b> (WMELS/TS GOLD)</p>	<p><b>Uses scientific Inquiry skills</b></p>	
<p><b>Essential Learning Objectives</b></p>	<p><b>INQ.1</b> Uses multi-sensory abilities to process information. WMELS (V A.EL 1)</p>	
	<p><b>INQ.2</b> Uses tools to gather information, compare observed objects and seek answers to questions through active investigation WMELS (V C.EL. 2)</p>	
	<p><b>INQ.3</b> Hypothesizes and makes predictions. WMELS (V C. EL. 3)</p>	